

Assisting Students with Assignments: A Guide for Parents



Student: _____ <name>
 Teacher(s): _____ <name>
 Parent(s): _____ <name>
 Week of: _____ <name>

A PROMPT IS:

- Crossing out possible answer choices
- Doing calculations for your child
- Giving hints or answering question(s) to help your child find the correct answer
- Hand-over-hand assistance

A PROMPT IS NOT:

- Answering general questions about how to do the assignment.
- Reading a question to your child
- Writing down an answer dictated by the student
- Redirecting the student to the task or refocusing the student's attention

DIRECTIONS TO THE PARENT: Record in the right-hand column below how often you gave your child a “prompt” on each assignment. Look at the BOX to the right for examples of “prompts.”

This information will let the child’s teacher know when to reteach or clarify the task. If your child did not need your help with any items in the assignment, write “0” in the column “Number of Prompts Given.”

Assignments for the week	Number of Tasks (Teacher use)	Number Correct (Teacher use)	Number of prompts given (Parent use)
1. [insert assignment from page 2]			
2. Student will [insert assignment from page 2]			
3. [insert assignment from page 2]			
4. [insert assignment from page 2]			
5. [insert assignment from page 2]			

Notes _____

Weekly Assignments (for Teacher use)

(Copy and paste the goals or activities onto page 1)

ELA	MATHEMATICS	SCIENCE AND TECH/ENG
<p>(example) Answering reading comprehension questions on worksheet #1 (Due date: 9/15)</p>	<p>(example) Adding and subtracting unit fractions (IXL computer game)</p>	<p>(example) Describe to someone verbally or in writing what you observed during a rainstorm</p>