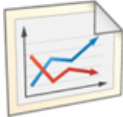



COMPLETENESS QUESTIONS

SKILLS SURVEY	Is there a completed skills survey for each strand?	<input type="button" value="No"/> <input type="button" value="Yes"/>
 Answer the following questions about the DATA CHART		
D1	Is the student's name, % accuracy, and % independence listed on all data charts?	<input type="button" value="No"/> <input type="button" value="Yes"/>
D2	Is the entry point or access skill selected from the current resource guide ?	<input type="button" value="No"/> <input type="button" value="Yes"/>
D3	Is the first data point on the data chart below 80 percent accuracy and/or independence?	<input type="button" value="No"/> <input type="button" value="Yes"/>
D4	Does the data chart have at least 8 different valid dates ? (0% accuracy <i>and</i> 0% independence is not a valid data point)	<input type="button" value="No"/> <input type="button" value="Yes"/>
D5	Do at least 8 brief descriptions address the skill identified in the measurable outcome?	<input type="button" value="No"/> <input type="button" value="Yes"/>
D6	Do at least 8 brief descriptions on the data chart explain what the student was asked to do (skill assessed) and how they addressed the skill (instructional approach, materials)?	<input type="button" value="No"/> <input type="button" value="Yes"/>
D7	If multiple skills are included in the measurable outcome (e.g., "addition <i>and</i> subtraction"), do at least 8 brief descriptions address all of the skills in <u>each</u> activity?	<input type="button" value="No"/> <input type="button" value="Yes"/>
D8	Is the skill addressed during a standards-based activity ?	<input type="button" value="No"/> <input type="button" value="Yes"/>
 Answer the following questions about the PRIMARY EVIDENCE		
E1	Is the student's name, valid date, % accuracy, and % independence listed on at least two pieces of primary evidence or on a Work Description label?	<input type="button" value="No"/> <input type="button" value="Yes"/>
E2	Is the percent of accuracy and independence mathematically possible , based on the number of tasks/questions?	<input type="button" value="No"/> <input type="button" value="Yes"/>
E3	Do at least two pieces of primary evidence directly address the measurable outcome?	<input type="button" value="No"/> <input type="button" value="Yes"/>
E4	If multiple skills are included in the measurable outcome (e.g., "addition <i>and</i> subtraction"), do at least two pieces of primary evidence assess all of the skills in <u>each</u> piece?	<input type="button" value="No"/> <input type="button" value="Yes"/>
E5	If a teacher-scribed work sample or photograph is included as primary evidence, does it provide sufficient information to determine what the student did and how the student addressed the measurable outcome?	<input type="button" value="No"/> <input type="button" value="Yes"/>



Answer the following questions about
ENGLISH LANGUAGE ARTS | WRITING & READING

W1	Are there 3 final writing samples with corresponding pre-scored writing rubrics ? (Reminder: inclusion of bathroom routines will not be scored)	<input type="button" value="No"/>	<input type="button" value="Yes"/>
W2	Are the student's name, valid date, and % independence listed for each final writing sample?	<input type="button" value="No"/>	<input type="button" value="Yes"/>
W3	Are 3 distinct final writing samples submitted on different assignments or topics?	<input type="button" value="No"/>	<input type="button" value="Yes"/>
W4	<p>Does the writing sample consist only of:</p> <ul style="list-style-type: none"> list of single words/pictures/symbols, fill-in-the-blank, matching, true/false, circling correct responses, selecting multiple-choice response(s), OR text provided by the teacher, with no evidence of original text expressed by the student. <p>If yes to <u>any</u> of the above, rubric scores should not contain scores of 3 or 4 in <i>Demonstration of Skills and Concepts</i>.</p>	<input type="button" value="No"/>	<input type="button" value="Yes"/>
R1	Do you reference the text titles in at least 8 brief descriptions on the data chart? (Note: provide a sample of online or teacher-made text)	<input type="button" value="No"/>	<input type="button" value="Yes"/>
R2	Do at least 8 activities on the data chart clearly depict only literary or informational text ?	<input type="button" value="No"/>	<input type="button" value="Yes"/>
R3	Do at least 2 pieces of primary evidence include titles or sample of the texts ?	<input type="button" value="No"/>	<input type="button" value="Yes"/>
R4	Do the activities on at least 2 pieces of primary evidence assess only literary or informational text ?	<input type="button" value="No"/>	<input type="button" value="Yes"/>



Answer the following questions about
SCIENCE AND TECHNOLOGY ENGINEERING

SKILLS SURVEY	Does the STE Skills Survey include at least one response for each of the 8 practices ?	<input type="button" value="No"/>	<input type="button" value="Yes"/>
S1	Are at least 3 STE Summary Sheets submitted with evidence attached ?	<input type="button" value="No"/>	<input type="button" value="Yes"/>
S2	Are at least 3 STE Summary Sheets based on the same core idea?	<input type="button" value="No"/>	<input type="button" value="Yes"/>
S3	Are 3 different science practices documented within the 3 STE Summary Sheets ?	<input type="button" value="No"/>	<input type="button" value="Yes"/>
S4	Do the 3 STE Summary Sheets document the percentage of accuracy and independence ?	<input type="button" value="No"/>	<input type="button" value="Yes"/>
S6	Grades 5 & 8 Only: Are there 3 different disciplines submitted?	<input type="button" value="No"/>	<input type="button" value="Yes"/>
S7	High School Biology and Introductory Physics Only: Are 3 different core ideas (one core idea per strand) submitted within a single discipline?	<input type="button" value="No"/>	<input type="button" value="Yes"/>
S8	Legacy HS Chemistry and Technology/Engineering Only: Is a different learning standard selected for each of the 3 strands submitted in the discipline?	<input type="button" value="No"/>	<input type="button" value="Yes"/>