

Part III. Required Assessments in Each Grade

A. Required MCAS-Alt Assessments in Each Grade

The information in Table 1 below and on the following pages outlines the assessment requirements in each grade for students participating in the 2024 MCAS-Alt. The Fall 2023 Resource Guides are based on the current editions of the Massachusetts Curriculum Frameworks and must be used as the basis for developing measurable outcomes that will be assessed on the 2024 MCAS-Alt.

Blank forms and **samples** can be found in the appendices of this document. **Forms and Graphs** a web-based application is needed to digitally create all necessary documentation of the assessment.

Note: The [MCAS-Alt Skills Survey](#) must be completed for each strand submitted.

Grade 3 **Table 1. Requirements for Grade 3**

ELA	Required Evidence
Language (based on standards in the “Vocabulary Acquisition and Use” cluster)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one standard in the “Vocabulary Acquisition and Use” cluster of the ELA–Language strand Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart
Reading: <ul style="list-style-type: none"> Literature or Informational Text 	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one text type: either the Literature or Informational ELA–Reading strand Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart <p>Note: The title of the text must be included; see page 26 for more details.</p>
Writing (based on standards in the “Text Type and Purposes” cluster)	<ul style="list-style-type: none"> Three different final writing samples in any text type One baseline writing sample in any text type Work description labels for each writing sample Three pre-scored writing rubrics, one for each final writing sample
Mathematics	Required Evidence
Operations and Algebraic Thinking (OA)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome, on at least eight different dates, based on one entry point or access skill in the Operations and Algebraic Thinking domain Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart
Measurement and Data (MD)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one entry point or access skill in the Measurement and Data domain Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart

Grade 4
Table 2. Requirements for Grade 4

ELA	Required Evidence
Language (based on standards in the “Vocabulary Acquisition and Use” cluster)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one standard in the “Vocabulary Acquisition and Use” cluster of the ELA–Language strand Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart
Reading: <ul style="list-style-type: none"> Literature, <i>or</i> Informational Text 	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one text type: either the Literature or Informational ELA–Reading strand Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart <p>Note: The title of the text must be included; see page 26 for more details.</p>
Writing (based on standards from the “Text Type and Purposes” cluster)	<ul style="list-style-type: none"> Three different final writing samples in any text type One baseline writing sample in any text type Work description labels for each writing sample Three pre-scored writing rubrics, one for each final writing sample
Mathematics	Required Evidence
Operations and Algebraic Thinking (OA)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one entry point or access skill in the Operations and Algebraic Thinking domain Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart
Number and Operations–Fractions (NF)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one entry point or access skill in the Number and Operations–Fractions domain Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart

Grade 5

Table 3. Requirements for Grade 5

ELA	Required Evidence
Language (based on standards in the “Vocabulary Acquisition and Use” cluster)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one standard in the “Vocabulary Acquisition and Use” cluster of the ELA–Language strand Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart
Reading: <ul style="list-style-type: none"> Literature or <ul style="list-style-type: none"> Informational Text 	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one text type: either the Literature or Informational ELA–Reading strand Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart <p>Note: The title of the text must be included; see page 26 for more details.</p>
Writing (based on standards from the “Text Type and Purposes” cluster)	<ul style="list-style-type: none"> Three different final writing samples in any text type One baseline writing sample in any text type Work description labels for each writing sample Three pre-scored writing rubrics, one for each final writing sample
Mathematics	Required Evidence
Number and Operations in Base Ten (NBT)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome, on at least eight different dates, based on one entry point or access skill in the Number and Operations in Base Ten domain Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart
Number and Operations–Fractions (NF)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome, on at least eight different dates, based on one entry point or access skill in the Number and Operations–Fractions domain Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart
Science and Technology/Engineering (STE)	Required Evidence
	<p>Evidence may be compiled over two consecutive school years in this subject.</p> <p>(Dated 7/1/22to 3/28/24)</p>
STE disciplines: <ul style="list-style-type: none"> Life Science Earth and Space Sciences Physical Science Technology/Engineering 	<p>Choose three STE disciplines. For <u>each discipline</u>, select one core idea:</p> <p>For <i>each</i> Core Idea:</p> <ul style="list-style-type: none"> Choose three pieces of primary evidence (work samples) based on an entry point or access skill and attach each piece to its corresponding STE Summary Sheet. <ul style="list-style-type: none"> Each piece of primary evidence must address a different science practice.

Table 4. Requirements for Grade 6

ELA	Required Evidence
Language (based on standards from the “Vocabulary Acquisition and Use” cluster)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one standard in the “Vocabulary Acquisition and Use” cluster of the ELA–Language strand Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart
Reading: (only one) <ul style="list-style-type: none"> Literature, Informational Text, Literacy in Science and Technical Subjects, <i>or</i> Literacy in History/Social Studies 	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one text type: either the Literature or Informational ELA–Reading strand Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart <p>Note: The title of the text must be included; see page 26 for more details.</p>
Writing (based on standards from the “Text Type and Purposes” cluster)	<ul style="list-style-type: none"> Three different final writing samples in <i>any</i> text type One baseline writing sample in any text type Work description labels for each writing sample Three pre-scored writing rubrics, one for each final writing sample
Mathematics	Required Evidence
Statistics and Probability (SP)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one entry point or access skill in the Statistics and Probability domain Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart
The Number System (NS)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one entry point or access skill in The Number System domain Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart

Grade 7

Table 5. Requirements for Grade 7

ELA	Required Evidence
Language (based on standards from the “Vocabulary Acquisition and Use” cluster)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one standard in the “Vocabulary Acquisition and Use” cluster of the ELA–Language strand Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart
Reading: (only one) <ul style="list-style-type: none"> Literature, Informational Text, Literacy in Science and Technical Subjects, <i>or</i> Literacy in History/Social Studies 	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one text type: either the Literature, Informational, or Literacy strand Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart <p>Note: The title of the text must be included; see page 26 for more details.</p>
Writing (based on standards from the “Text Type and Purposes” cluster)	<ul style="list-style-type: none"> Three different final writing samples in any text type One baseline writing sample in any text type Work description labels for each writing sample Three pre-scored writing rubrics, one for each final writing sample
Mathematics	Required Evidence
Ratios and Proportional Relationships (RP)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome, on at least eight different dates, based on one entry point or access skill in the Ratios and Proportional Relationships domain Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart
Geometry (G)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome, on at least eight different dates, based on one entry point or access skill in the geometry domain Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart

Grade 8

Table 6. Requirements for Grade 8

ELA	Required Evidence
Language (based on standards from the “Vocabulary Acquisition and Use” cluster)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one standard in the “Vocabulary Acquisition and Use” cluster of the ELA–Language strand Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart
Reading: (only one) <ul style="list-style-type: none"> Literature, Informational Text, Literacy in Science and Technical Subjects, <i>or</i> Literacy in History/Social Studies 	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one text type: either the Literature, Informational, or Literacy ELA–Reading strand Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart <p>Note: The title of the text must be included; see page 26 for more details.</p>
Writing (based on standards from the “Text Type and Purposes” cluster)	<ul style="list-style-type: none"> Three different final writing samples in any text type One baseline writing sample in any text type Work description labels for each writing sample Three pre-scored writing rubrics, one for each final writing sample
Mathematics	Required Evidence
Expressions and Equations (EE)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome, on at least eight different dates, based on one entry point or access skill in the Expressions and Equations domain Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart
Geometry (G)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome, on at least eight different dates, based on one entry point or access skill in the geometry domain Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart
Science and Technology/ Engineering	Required Evidence
	Evidence may be compiled over two consecutive school years in this subject (Dated 7/1/22 to 3/28/24)
STE disciplines: <ul style="list-style-type: none"> Life Science Earth and Space Sciences Physical Science Technology/Engineering 	<p>Choose three STE disciplines. For each discipline, select one core idea:</p> <p>For each Core Idea:</p> <ul style="list-style-type: none"> Choose three pieces of primary evidence (work samples) based on an entry point or access skill and attach each piece to its corresponding STE Summary Sheet. Each piece of primary evidence must address a different science practice.

ELA	Required Evidence
Language (based on standards from the “Vocabulary Acquisition and Use” cluster)	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one standard in the “Vocabulary Acquisition and Use” cluster of the ELA–Language strand; plus Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart
Reading: (only one) <ul style="list-style-type: none"> Literature, Informational Text, Literacy in Science and Technical Subjects, <i>or</i> Literacy in History/Social Studies 	<ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one text type: either the Literature, Informational, or Literacy ELA–Reading strand Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart <p>Note: The title of the text must be included; see page 26 for more details.</p>
Writing (based on standards from the “Text Type and Purposes” cluster)	<ul style="list-style-type: none"> Three different final writing samples in any text type One baseline writing sample in any text type Work description labels for each writing sample Three pre-scored writing rubrics, one for each final writing sample
Mathematics	Required Evidence
Any three of five conceptual categories in High School Mathematics (see Fall 2022 Resource Guide) <ul style="list-style-type: none"> Number and Quantity Algebra Functions Geometry Statistics and Probability 	<p>Select three different conceptual categories. For each conceptual category, submit:</p> <ul style="list-style-type: none"> One data chart measuring the student’s achievement of the measurable outcome on at least eight different dates, based on one standard in the selected Mathematics conceptual category Two additional pieces of primary evidence, plus work description forms, showing the student’s achievement of the measurable outcome identified on the data chart <p>Measurable outcomes may be based on entry points selected either from high school or from lower grade levels in related domains, according to Figure 5.</p>
Science and Technology/ Engineering	Required Evidence
Grade 9 or 10 may Choose <i>either</i> : <ul style="list-style-type: none"> Biology Introductory Physics 	<p>Evidence may be compiled over two consecutive school years in this subject (Dated 7/1/22 to 3/28/24)</p> <p>Select <u>one STE discipline</u>:</p> <p>If selecting either <i>Biology</i> OR <i>Introductory Physics</i>, use the STE Resource Guide and select three core ideas in the selected discipline.</p> <p>For <i>each</i> core idea:</p> <ul style="list-style-type: none"> Choose three pieces of primary evidence (work samples) and attach each piece to its corresponding STE Summary Sheet. <ul style="list-style-type: none"> Each piece of primary evidence must address a different science practice.