



Measured Progress ProFile™

ProFile™ User's Guide
Customized for the
2016-17 New York State
Alternate Assessment (NYSAA) for
Science and Social Studies

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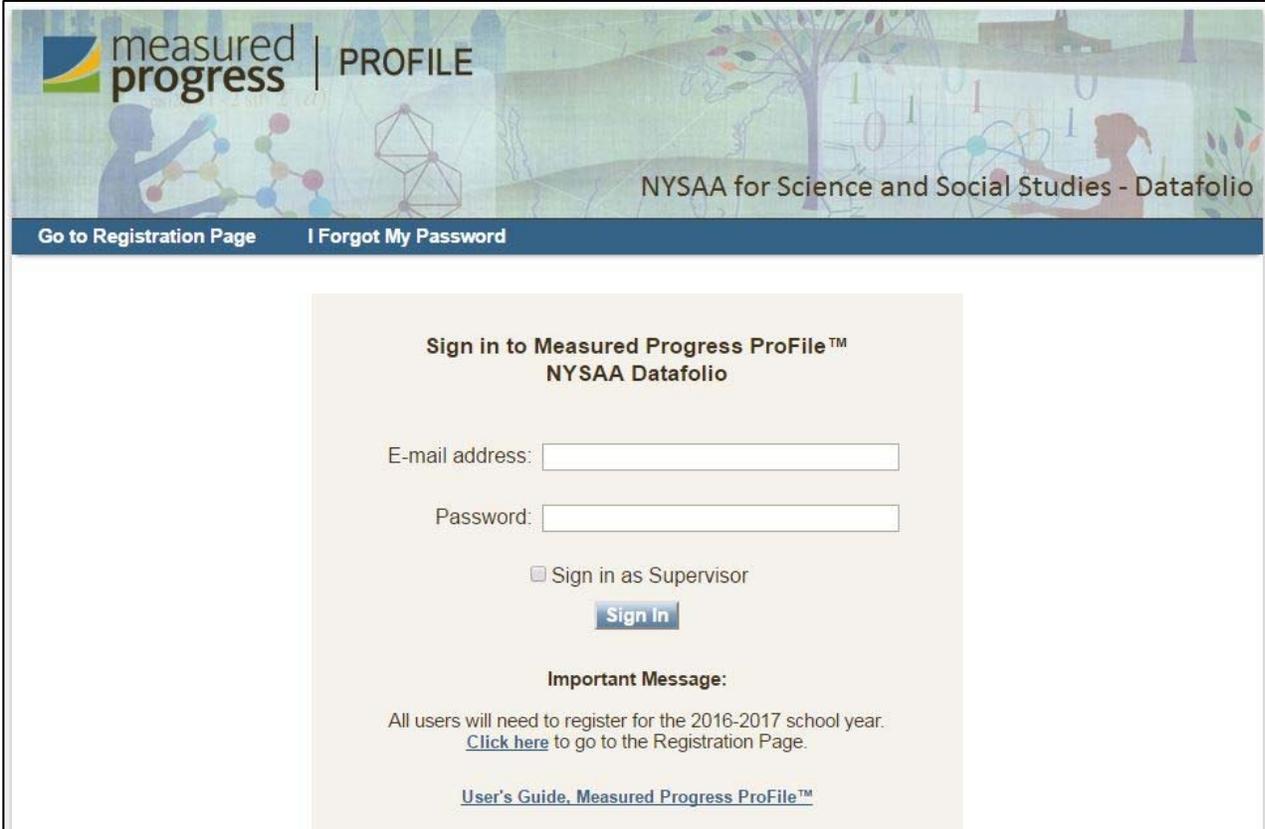
Getting Started

Teacher Sign In

Upon entering the Measured Progress ProFile™ for NYSAA for Science and Social Studies website

<https://profile.measuredprogress.org/NYSAA/Login.aspx>

you will see the page shown below:



The screenshot shows the login interface for the Measured Progress ProFile™ NYSAA Datafolio. At the top, there is a header with the 'measured progress | PROFILE' logo on the left and 'NYSAA for Science and Social Studies - Datafolio' on the right. Below the header is a blue navigation bar with two links: 'Go to Registration Page' and 'I Forgot My Password'. The main content area is a light beige box containing the following elements:

- Header: 'Sign in to Measured Progress ProFile™ NYSAA Datafolio'
- Form fields: 'E-mail address:' followed by a text input box, and 'Password:' followed by a text input box.
- Checkbox: ' Sign in as Supervisor'
- Button: A blue 'Sign In' button.
- Section: 'Important Message:'
- Text: 'All users will need to register for the 2016-2017 school year. [Click here](#) to go to the Registration Page.'
- Link: '[User's Guide, Measured Progress ProFile™](#)'

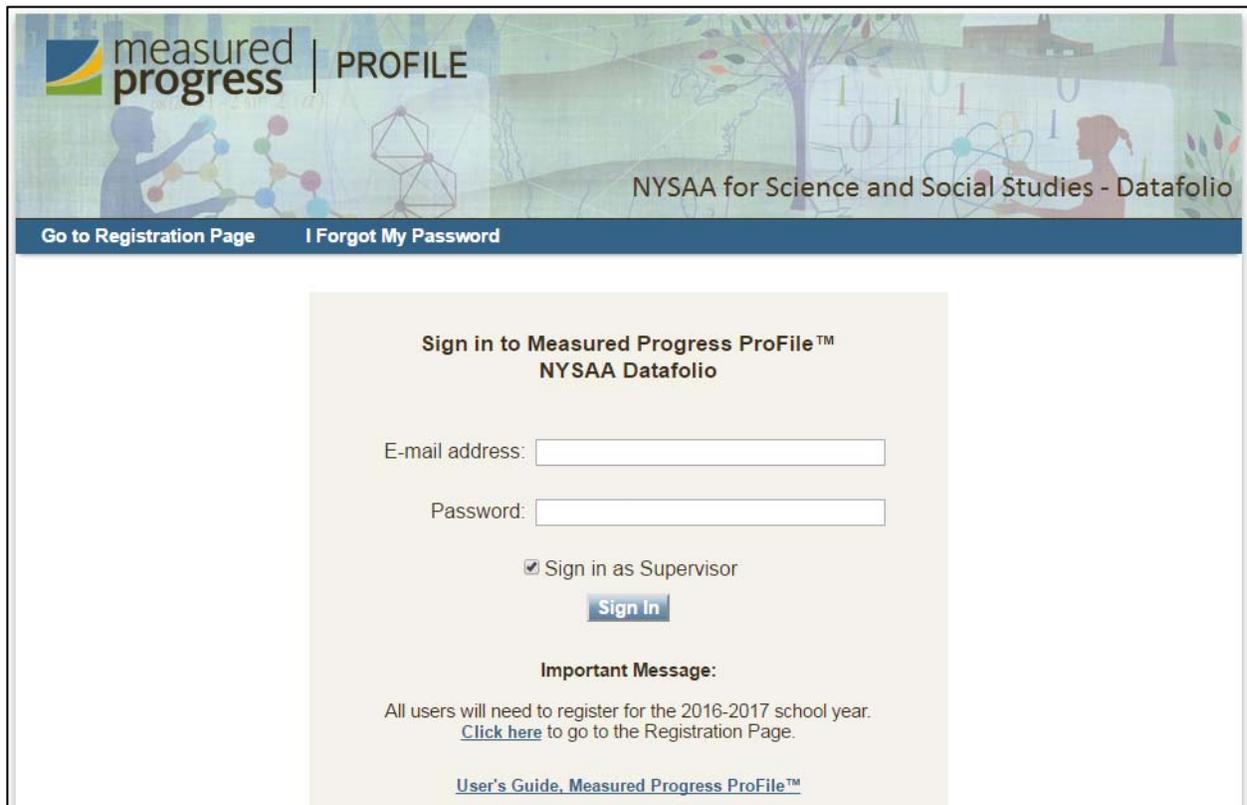
If you are not registered, click on the **Go to Registration Page** button. Registration is fast and it provides immediate access to the program. (Technical note: You must have cookies enabled on your computer in order to use this site. Your browser also must support SSL—secure socket layer encryption.)

All users will need to register for the 2016-2017 assessment year. If you forget your password, you can request to have it sent to you by clicking the **I Forgot My Password** button located on the blue navigation bar.

Registration

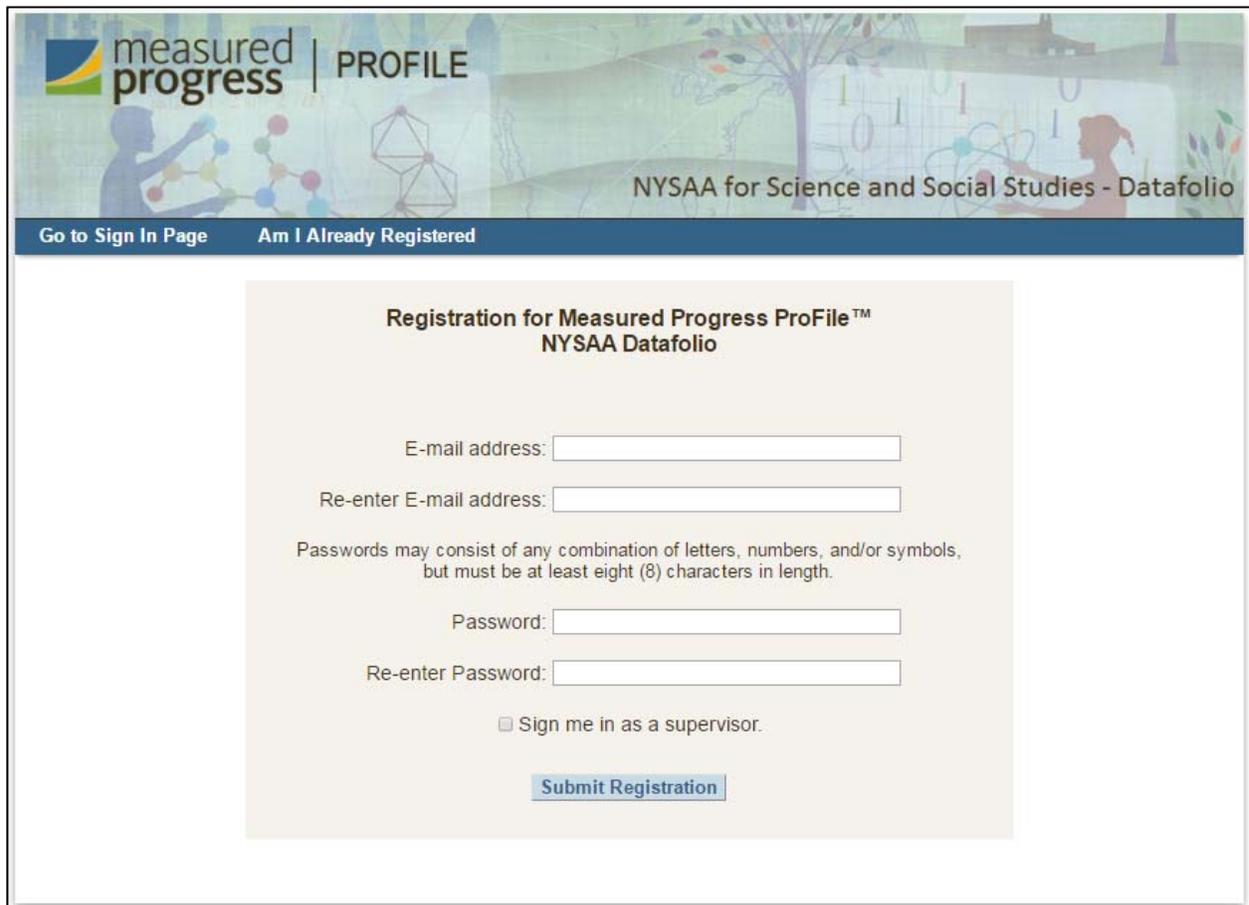
Supervisor Sign In

To sign in as a supervisor, be sure to check the **Sign in as a Supervisor** checkbox the sign-in screen before clicking on the **Sign In** button. After signing in as a supervisor, you will be able to select and view any student datafolio that a teacher has assigned to your e-mail address.



The screenshot shows the sign-in interface for Measured Progress ProFile. At the top left is the logo for 'measured progress | PROFILE'. The background features a collage of educational icons including a tree, a globe, and a person. The text 'NYSAA for Science and Social Studies - Datafolio' is displayed on the right. A dark blue navigation bar contains the links 'Go to Registration Page' and 'I Forgot My Password'. The main sign-in area is a light beige box with the title 'Sign in to Measured Progress ProFile™ NYSAA Datafolio'. It includes input fields for 'E-mail address:' and 'Password:'. A checkbox labeled 'Sign in as Supervisor' is checked. Below the fields is a blue 'Sign In' button. An 'Important Message:' section states that all users must register for the 2016-2017 school year and provides a 'Click here' link to the registration page. At the bottom, there is a link to the 'User's Guide, Measured Progress ProFile™'.

The registration page is shown below:



The screenshot shows the registration page for Measured Progress ProFile NYSAA Datafolio. At the top left is the logo for "measured progress | PROFILE". To the right of the logo is the text "NYSAA for Science and Social Studies - Datafolio". Below the logo and text is a navigation bar with two links: "Go to Sign In Page" and "Am I Already Registered". The main content area is titled "Registration for Measured Progress ProFile™ NYSAA Datafolio". It contains the following fields and instructions:

- E-mail address:
- Re-enter E-mail address:
- Passwords may consist of any combination of letters, numbers, and/or symbols, but must be at least eight (8) characters in length.
- Password:
- Re-enter Password:
- Sign me in as a supervisor.
-

E-mail

The e-mail address you select must be different from anyone else using the Web site. If you choose an e-mail address that has already been used, you will receive an error message and will need to make another choice. You may check to see if an e-mail address has already been registered by clicking the **Am I Already Registered** button and entering the e-mail address you intend to use to create your account.

Password

Your password must be at least eight (8) characters in length. The password is case sensitive. There are no other conditions to be met for creating a password.

How to Register

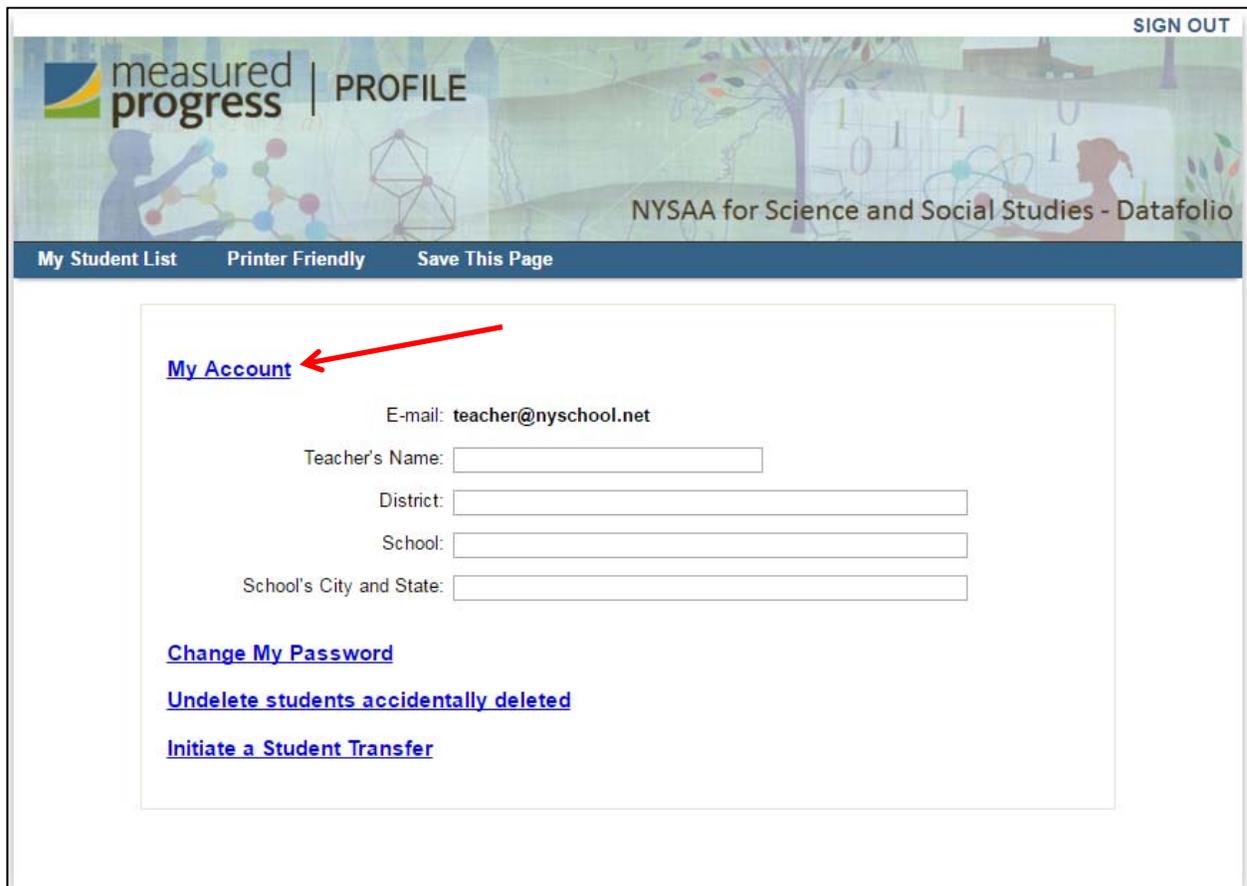
1. Enter the e-mail address you are going to use in the boxes provided—you will need to enter it twice.
2. Create a password you would like to use for your account. The password must be at least eight (8) characters long and is case sensitive. You will need to enter the password twice.
3. Click on the **Submit Registration** button located under the password entry boxes.
4. Supervisors are asked to use a supervisor account. This can be created by simply filling out your e-mail and password and then checking the box titled **Sign me in as a supervisor** before clicking the **Submit Registration** button.

Once registration has been successfully completed, you will automatically be signed in and redirected to the My Account page.

My Account Page

After registration, you are only required to complete the entry of your name. The district and school information is not required.

To view a section, click on the applicable link. The **My Account** link is indicated by the red arrow below.



measured progress | PROFILE SIGN OUT

NYSAA for Science and Social Studies - Datafolio

[My Student List](#) [Printer Friendly](#) [Save This Page](#)

[My Account](#) ←

E-mail: **teacher@nyschool.net**

Teacher's Name:

District:

School:

School's City and State:

[Change My Password](#)

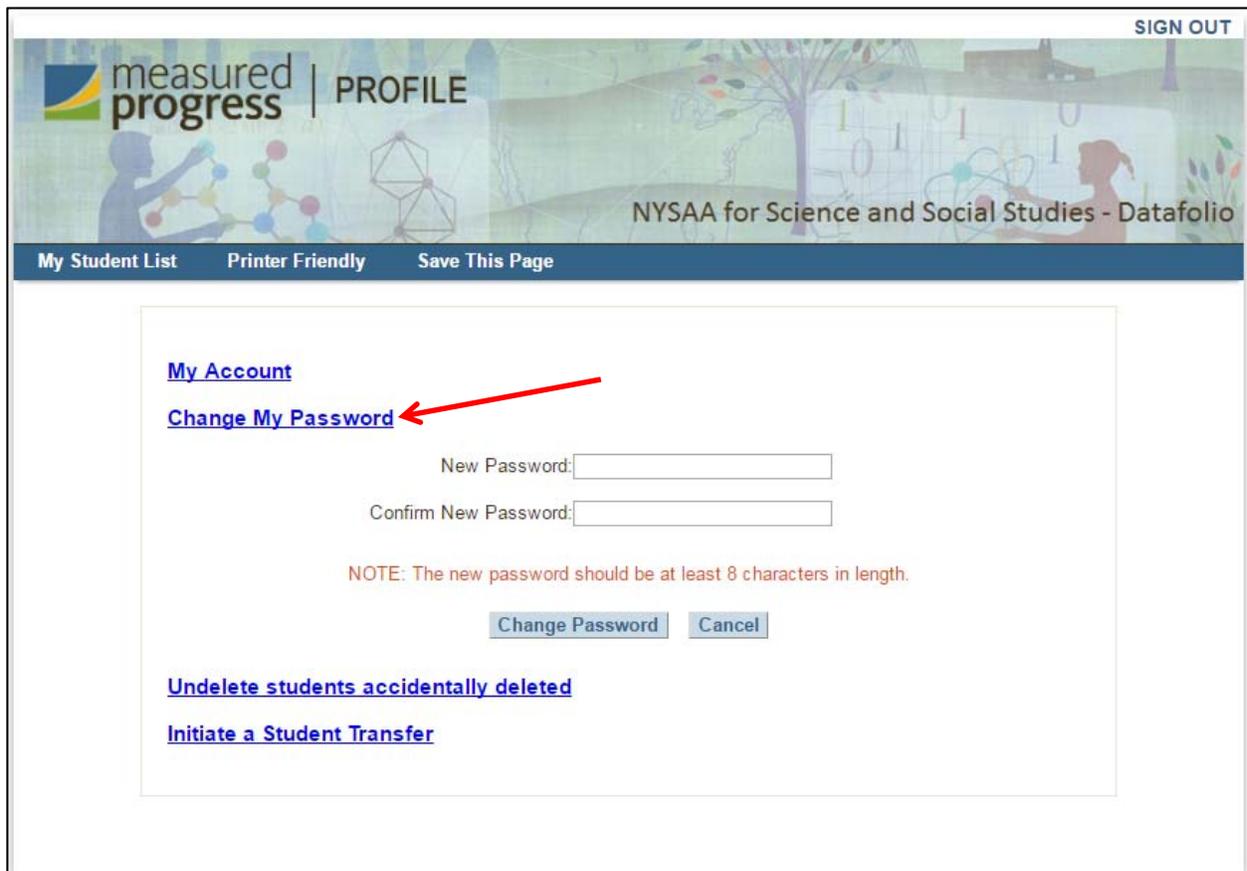
[Undelete students accidentally deleted](#)

[Initiate a Student Transfer](#)

Change Password

To change the password for your account:

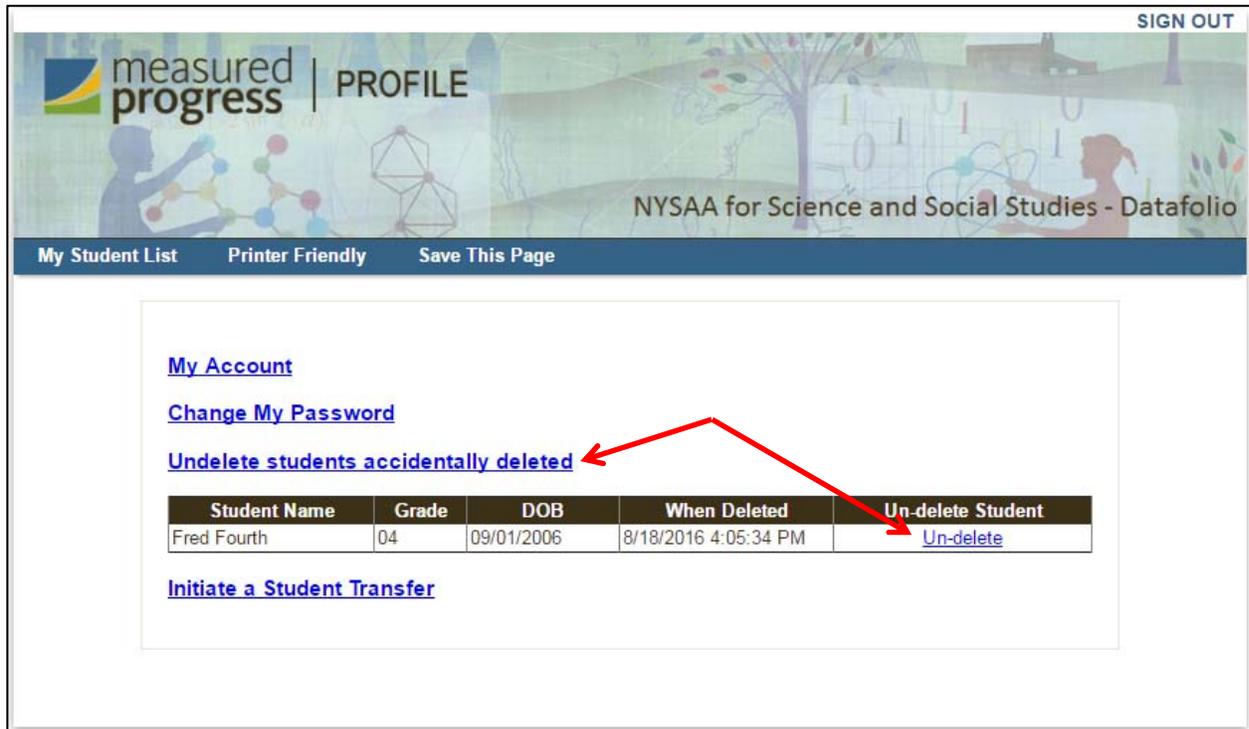
1. Click on the **Change My Password** link.
2. Enter your new password (8-character minimum).
3. Enter your new password again.
4. Click the **Change Password** button.



The screenshot shows the 'measured progress | PROFILE' interface. At the top right is a 'SIGN OUT' link. Below the header is a navigation bar with 'My Student List', 'Printer Friendly', and 'Save This Page'. The main content area contains a 'My Account' section with a red arrow pointing to the 'Change My Password' link. Below this link are two input fields: 'New Password:' and 'Confirm New Password:'. A note states: 'NOTE: The new password should be at least 8 characters in length.' At the bottom of the form are 'Change Password' and 'Cancel' buttons. Below the form are two more links: 'Undelete students accidentally deleted' and 'Initiate a Student Transfer'.

Un-delete Students

If you accidentally delete a student from your Student List, click on the **Undelete students accidentally deleted** link. You can restore the student and all of the associated data by clicking **Un-delete** for the student that you want returned to your active student list.



The screenshot shows the 'measured progress | PROFILE' interface for 'NYSAA for Science and Social Studies - Datafolio'. The top navigation bar includes 'My Student List', 'Printer Friendly', and 'Save This Page'. A 'SIGN OUT' link is in the top right corner. The main content area contains several links: 'My Account', 'Change My Password', 'Undelete students accidentally deleted', and 'Initiate a Student Transfer'. A red arrow points from the 'Undelete students accidentally deleted' link to the 'Un-delete Student' column header in the table below. The table has five columns: 'Student Name', 'Grade', 'DOB', 'When Deleted', and 'Un-delete Student'. The first row contains the data for 'Fred Fourth'.

Student Name	Grade	DOB	When Deleted	Un-delete Student
Fred Fourth	04	09/01/2006	8/18/2016 4:05:34 PM	Un-delete

Transfer Student

To transfer a student to another teacher, click on the **Initiate a Student Transfer** link.

Click on **Transfer This Student** for the student you need to transfer to another teacher. The student will be removed from your list and an e-mail will automatically be sent to Measured Progress Technical Product Support.

The screenshot shows the 'measured progress | PROFILE' header with a 'SIGN OUT' link. Below the header is a navigation bar with 'My Student List', 'Printer Friendly', and 'Save This Page'. The main content area includes links for 'My Account', 'Change My Password', 'Undelete students accidentally deleted', and 'Initiate a Student Transfer'. A red arrow points to the 'Initiate a Student Transfer' link. Below the links is a set of directions and a list of required information: student's name, student's date of birth, your district, your school, receiving teacher's email address, receiving district name, and receiving school name. At the bottom is a table with columns for 'Student Name', 'Grade', 'D.O.B.', and 'Transfer Student'. The table contains two rows of student data, each with a 'Transfer This Student' link.

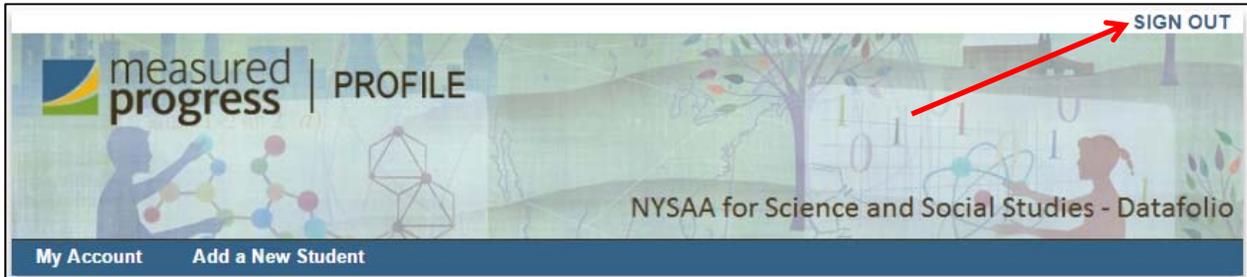
	Student Name	Grade	D.O.B.	Transfer Student
teacher@nyschool.net	Fred Fourth	04	09/01/2006	Transfer This Student
teacher@nyschool.net	Edith Eighth	08	10/02/2002	Transfer This Student

You must then call Technical Product Support at 866-834-8880 to complete the transfer. You will need to have the following information available for the call:

- The student name and date of birth
- The student's sending district and school
- The receiving teacher's e-mail address
- The receiving district and school

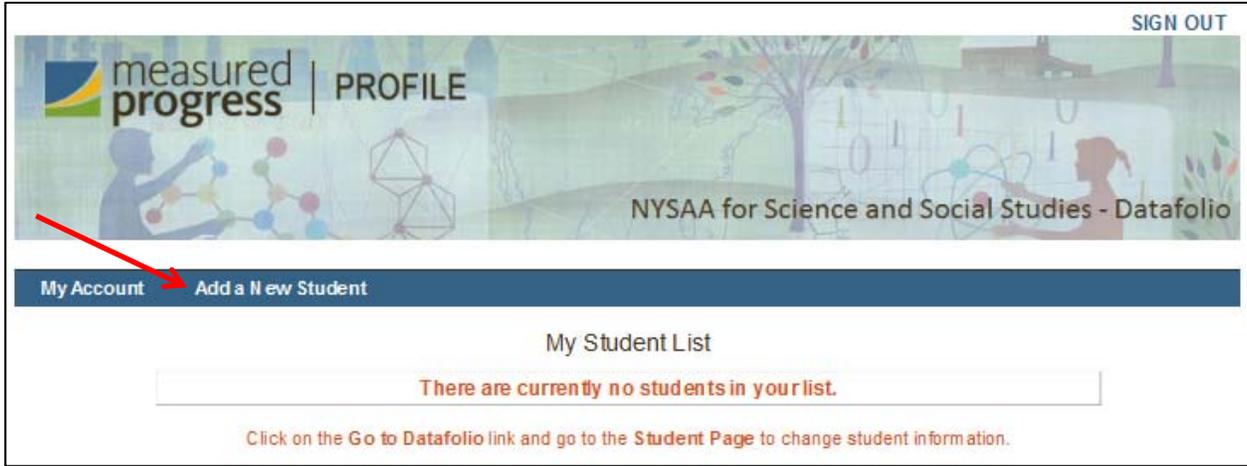
Sign Out Button

When you are finished using the Web site, you should always click on the **SIGN OUT** button to end your session. This will help ensure that you are securely logged out of the system. It will also help to prevent hackers from gaining access to your account.

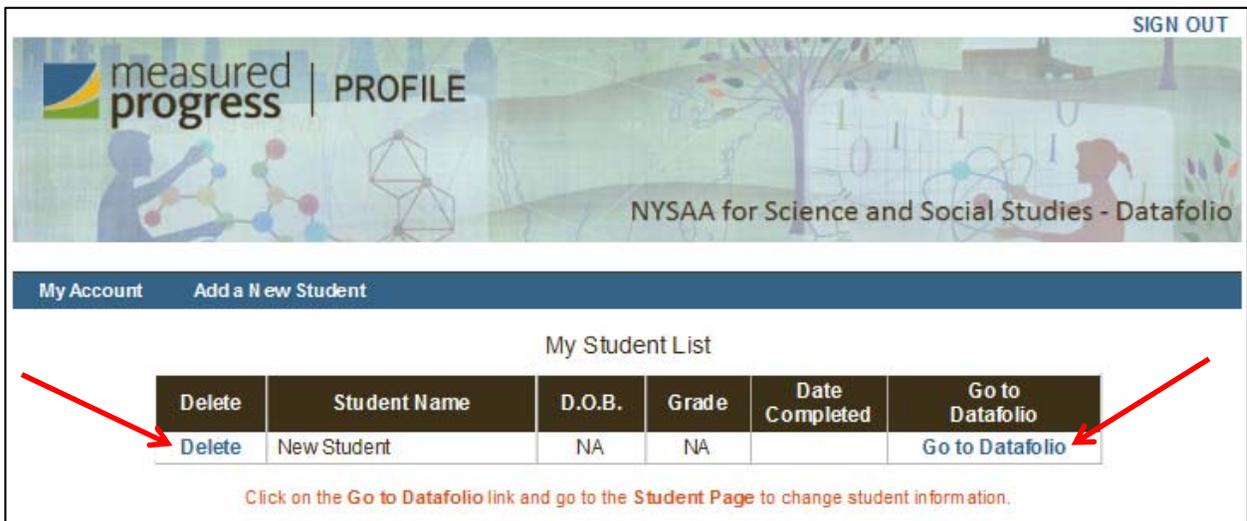


Student List Page

The student list page for a new user without any students is shown below:



Click the **Add a New Student** button to create a new student in your list.



To delete the student from your student list, click on the **Delete** link. If you have JavaScript turned on, you will be prompted with a Delete Confirmation box.

To work on a student in your student list, click on the **Go to Datafolio** link. The first time you click on this link for each student, you will be taken to the Student Page to complete it. Afterwards, you will be taken to the Datafolio Forms page.

Student Page

After clicking on the **Go to Datafolio** link on the Student List page for a new student, you are taken to the Student Page shown below.

NYSAA for Science and Social Studies - Datafolio

My Student List Datafolio Forms Printer Friendly Save This Page

2016-17 NYSAA for Science and Social Studies Student Page (1 of 2)

Student Information	
Last Name: Student	First Name: New
Student Nickname if used in datafolio: <input type="text"/>	
NYSAA Grade Level: Select	Save/Lock Grade
<small>The grade you select should contain the student's birth date as listed in the table below. After you click on the "Save/Lock Grade" button, the grade will be locked and cannot be changed.</small>	
Student ID# (assigned by school district): <input type="text"/>	
District of Residence: <input type="text"/>	

The Student Page is where you enter the student's name and other demographic information, enter the date completed, and assign access to supervisors.

The first task on this page is to select the NYSAA Grade Level from the drop-down list. Then click on the **Save/Lock Grade** button. After the grade has been saved and locked and a birth date has been entered, you will have access to the other pages in the datafolio. You can change the birth date at any time, within the allowable range of the NYSAA Grade Level.

NYSAA for Science and Social Studies - Datafolio

My Student List Datafolio Forms Printer Friendly Save This Page

2016-17 NYSAA for Science and Social Studies Student Page (1 of 2)

Student Information	
Last Name: Student	First Name: New
Student Nickname if used in datafolio: <input type="text"/>	
Date of Birth for NYSAA Grade Level 4: Month/Year: Select	Day: Select
Student ID# (assigned by school district): <input type="text"/>	
District of Residence: <input type="text"/>	

Save This Page Button

The work that you do on a page is **NOT** automatically saved. Every few minutes while working on each page, it is a good practice to click on the **Save This Page** button. If you wait too long, the page can time out and you will not be able to save your work. Timing out means that the web server has closed the connection due to inactivity. When you are typing on the page, the web server is not aware that you are working. Only when you click on a button or a hyperlink will the web server continue to keep your connection established.



Printer Friendly Button

Be sure to save the page **BEFORE** clicking on the **Printer Friendly** button. The Printer Friendly page is a pop-up page in a new window or tab that has the Measured Progress ProFile™ header, footer, and buttons stripped away.

Datafolio Forms Button

To go to the list of datafolio forms for this student, click on this button. You must save and lock the NYSAA Assessment Grade for the student before you can navigate to this page.

Hyperlinks

Clicking on a hyperlink will take you to another page (e.g., the Student List Page or Datafolio Forms Page). Be sure to save the page **BEFORE** clicking on a hyperlink.

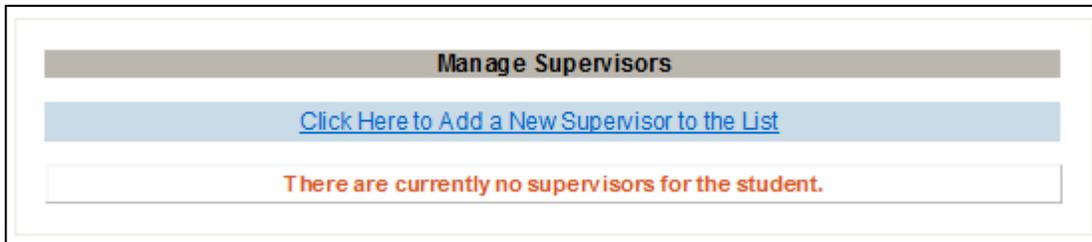
Grade Radio (Option) Buttons

The grade radio (option) buttons on the page cannot be checked manually. You must save and lock the NYSAA Grade Level and the grade will automatically be checked.

Administration Period for 2016–17 NYSAA: September 26, 2016 - December 9, 2016			
NYSAA Datafolio Submitted for the Following Grade: (The birth date range will check automatically after entering a birthdate and saving the page.)			
	Birth Date Range	NYSAA Level	Content Areas Assessed
<input checked="" type="radio"/>	September 1, 2006-August 31, 2007	Grade 4	Science
<input type="radio"/>	September 1, 2002-August 31, 2003	Grade 8	Science
<input type="radio"/>	September 1, 1998-August 31, 1999	Secondary	Science, Social Studies

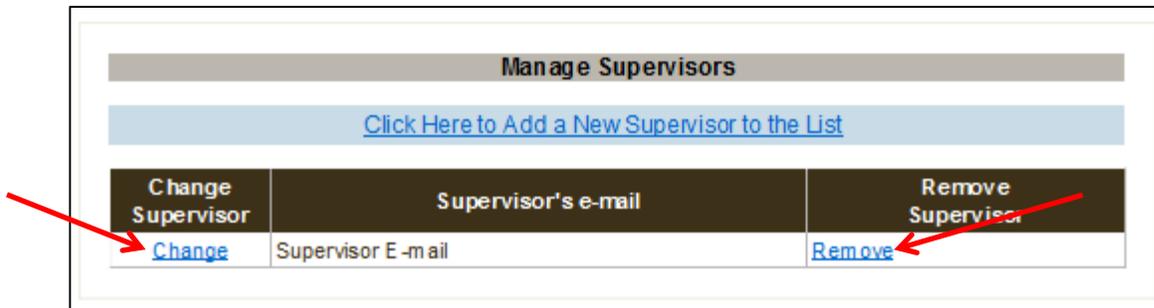
Manage persons who may access a student:

Shown at the bottom of the Student Page is the access to add a supervisor. You may provide rights to a supervisor to gain a read-only view of the work you have completed for a student.

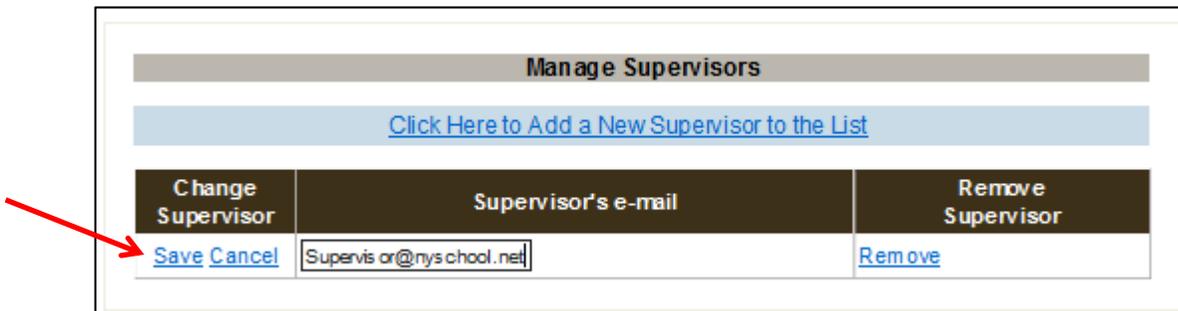


To add a supervisor, do the following:

1. Find out the e-mail address your supervisor has used to create a Measured Progress ProFile™ account.
2. Navigate to the Student Page for the student you are adding a supervisor.
3. Scroll to the bottom of the page.
4. Click on **Click Here to Add a New Supervisor to the List**.



5. A new supervisor line is added.
6. Click on the **Change** link to edit the supervisor's e-mail address.
7. Or click on the **Remove** link to remove a supervisor.



8. Click on the **Save** link.
9. The supervisor can now view this student.

Datafolio Forms Page

Shown below is a Datafolio Forms page for grade 4:

The screenshot shows the 'measured progress | PROFILE' interface. At the top right is a 'SIGN OUT' link. The main header area features a banner with the text 'NYSAA for Science and Social Studies - Datafolio' and an illustration of a student working with a molecular model. Below the banner is a dark blue navigation bar labeled 'My Student List'. On the right side of this bar, the student's name 'Fred Fourth' is displayed. The main content area contains a list of links for the student's Datafolio Forms, including 'Datafolio Forms', 'NYSAA Student Page', 'Table of Contents', 'Informed Consent for Photographing, Video/Audiotape Recording (STUDENT)', 'Informed Consent for Incidental Photographing and Video/Audiotape Recording (PEERS)', 'Videotape and Audiotape Summary Form', 'Data Summary Sheets', 'Grade 4 - SCIENCE AGLI 1', 'Grade 4 - SCIENCE AGLI 2', 'VE Labels', and 'Print Grade 4 Science VE Labels'.

Datafolio Table of Contents

The Datafolio Table of Contents is shown below:

The screenshot shows the NYSAA for Science and Social Studies - Datafolio interface. At the top, there is a navigation bar with buttons for "My Student List", "Datafolio Forms", "Printer Friendly", and "Save This Page". The student's name, "Fred Fourth", is displayed in the top right corner. The main content area is titled "NYSAA for Science and Social Studies Table of Contents". It features a table with the following structure:

Preliminary Documents		Page #
NYSAA Student Page		<input type="text"/>
Table of Contents		<input type="text"/>

Below this table, there are sections for "For Grade 4, Grade 8, and High School (HS):" and "For High School (HS) Only:". Each section contains a "Data Summary Sheet" for Science AGLI 1 and 2, and Social Studies AGLI 1 and 2. Each summary sheet lists "Baseline verifying evidence*" and "Final verifying evidence*" with corresponding empty input boxes for page numbers.

*Number all of the pages of the datafolio sequentially, placing documents in the order provided above.
Place supporting evidence directly behind the corresponding Data Collection Sheets (DCS).

Save This Page Button

The work that you do on a page is **NOT** automatically saved. Page numbers on the Table of Contents must be completed manually and the page saved. It is a good practice to click on the **Save This Page** button every few minutes.

Printer Friendly Button

Be sure to save the page **BEFORE** clicking on the **Printer Friendly** button. The printer-friendly page is a pop-up that has the Measured Progress ProFile™ header, footer, and buttons stripped away.

My Student List Button

To return to the Student List page, click on the **My Student List** button.

Datafolio Forms Button

To return to the Datafolio Forms page, click on **Datafolio Forms** button.

Informed Consent for Photographing Students

The student page for Informed Consent for Photographing and/or Recording Digital Video and/or Audio Clips is shown below:

The screenshot shows a web interface for the 'measured progress | PROFILE' system. At the top right is a 'SIGN OUT' link. Below the header is a navigation bar with links for 'My Student List', 'Datafolio Forms', 'Printer Friendly', and 'Save This Page'. The student's name, 'Fred Fourth', is displayed on the right. The main content area contains a form titled 'New York State Alternate Assessment (NYSAA) for Science and Social Studies' with a sub-section for 'Informed Consent for Photographing and/or Recording Digital Video and/or Audio Clips'. A box on the right side of the form is labeled 'STUDENT'. The form text includes: 'To the Parent/Family/Guardian of: Fred Fourth', 'Your child is currently participating in the New York State New York State Alternate Assessment (NYSAA) for Science and Social Studies.', 'During this process, your child's teacher may find it necessary to record how your son or daughter performs the assessment tasks by taking photographs and/or by recording digital video and/or audio clips.', 'Your signed permission below will allow these records to be used as a part of the assessment. Any reproduction of your child's assessment records for training purposes by the New York State Education Department will require that all identifying information be removed.', and a signature line: 'I, (Parent/Family/Guardian's name) [] , grant permission for [] (Teacher's Name) to take photographs and/or record digital video and/or audio clips of my son/daughter as necessary for his/her NYSAA datafolio.' Below the signature line are fields for 'Parent/Family/Guardian's signature' and 'Date (within the administration period)'. A note at the bottom states: 'NOTE: This form must be signed and kept on file by the school district. It should not be submitted in the datafolio.'

The buttons on this page work the same as other pages. This page prints in portrait orientation.

Informed Consent for Incidental Photographing of Peers

The Informed Consent for Incidental Photographing of and/or Recording Digital Video and/or Audio Clips of Classroom Peers page is shown below:

NYSAA for Science and Social Studies - Datafolio	
My Student List Datafolio Forms Printer Friendly Save This Page	
Student: Fred Fourth	
New York State Alternate Assessment (NYSAA) for Science and Social Studies	PEERS
Informed Consent for Incidental Photographing of and/or Recording Digital Video and/or Audio Clips of Classroom Peers	
To Parents/Family/Guardians:	
<p>Your child's teacher will be administering the New York State Alternate Assessment (NYSAA) for Science and Social Studies to students in your child's classroom this year. We request your consent to have your child appear in a limited way in photographs taken and/or digital video and/or audio clips recorded.</p> <p>NYSAA requires teachers to collect student work and/or collect evidence of a student performing an assessment task through data collection sheets, photographs, digital video clips, and/or audio clips. It may be necessary for your child's teacher to record the voice or image of the student who is being assessed during classroom activities when there are other students in the room. Therefore, there may be limited occasions when your child might appear in photographs taken and/or digital video and/or audio clips recorded that would be included in another student's datafolio. Please note that your child would not be identified by name.</p> <p>Your signature below gives your permission for your child's teacher to take photographs and/or record digital video and/or audio clips that may include your child in an indirect (incidental) manner for the purposes of developing another student's datafolio.</p> <p>STUDENT'S NAME: <input type="text"/></p> <p>SCHOOL NAME: Somewhere ES</p> <p>TEACHER'S NAME: <input type="text"/></p> <p>I, (Parent/Family/Guardian's name) <input type="text"/> , grant permission for (Teacher's Name) [Teacher named above] to take photographs and/or record digital video and/or audio clips of my son/daughter. I understand that my child's voice or visual image may appear in a limited way in another student's NYSAA datafolio, but he/she will not be identified by name.</p> <p>_____ Parent/Family/Guardian's signature</p> <p>_____ Date (within the administration period)</p> <p>NOTE: This form must be signed and kept on file by the school district. It should not be submitted in the datafolio.</p>	

The buttons on this page work the same as other pages. This page prints in portrait orientation.

Digital Video and Audio Clip Summary Form

The Video and Audio Clip Summary page is shown below:

SIGN OUT




NYSAA for Science and Social Studies DIGITAL VIDEO AND AUDIO CLIP SUMMARY FORM

My Student List
Datafolio Forms
Printer Friendly
Save This Page
Click to Add New Row

Student: Fred Fourth

Student's Name (one student per digital video and/or audio clip): **Fred Fourth**

Student's Teacher:

School Name:

Label the digital video and/or audio clip with the above information. Attach this summary form to the digital video and/or audio clip. Record a marker at the beginning of the clip and include: student's name and date of performance. When the assessment task is completed, a second marker must be recorded at the end of the clip, indicating the Level of Accuracy for the assessment task demonstrated. Record Yes/No to indicate whether or not the student was prompted during the task.

There are no audio/visual entries to display.

NOTE: DVD- and CD-compatible equipment will be provided at scoring sites. If VHS, cassette tape, or any other video/audio format is submitted, the teacher will be the responsible for providing the necessary equipment and technical support to allow scoring of the evidence. Otherwise, the evidence may not be scored.

The first time you visit this page for each of your students, the chart in the center of the page will be missing. Instead, there will be a message indicating that you do not have any entries to display. Click on the **Click to Add New Row** button to add the first and any additional entries that you need.

Label the digital video and/or audio clip with the above information. Attach this summary form to the digital video and/or audio clip. Record a marker at the beginning of the clip and include: student's name and date of performance. When the assessment task is completed, a second marker must be recorded at the end of the clip, indicating the Level of Accuracy for the assessment task demonstrated. Record Yes/No to indicate whether or not the student was prompted during the task.

	Clip #	Audio/ Digital Video	Date of Task	Content Area	AGLI Code#	Clip Length (90 sec. or less)	Staff Initials	Level of Accuracy (%)	Was the student prompted?
Edit Delete	0	Select							NO
Edit Delete	0	Select							NO

NOTE: DVD- and CD-compatible equipment will be provided at scoring sites. If VHS, cassette tape, or any other video/audio format is submitted, the teacher will be the responsible for providing the necessary equipment and technical support to allow scoring of the evidence. Otherwise, the evidence may not be scored.

Each line is edited by clicking on the **Edit** link located at the beginning of the line. After editing the line, click on the **Update** hyperlink, which will be located at the beginning of the line during editing.

The other buttons on the page work the same as they do on other pages.

This is the only page in the Datafolio that remains in landscape format when printed.

Data Summary Sheet

A sample Data Summary Sheet page is shown below:

My Student List Datafolio Form s Chart Printer Friendly DSS Printer Friendly VE Labels Save This Page

If submitting a data collection sheet as verifying evidence, select type of chart here:
 Multi-step Task Task by Time Segments Multiple Trial Data No Chart Selected

NY SAA DATA SUMMARY SHEET		Grade 4	AGLI
		SCIENCE	1
Student Name: Fred Fourth		Date of Birth: 09/01/2006	
School Name: Somewhere ES			
Learning Standard	Essence(s) of Cluster		
Standard 1, Key Idea 2 Frameworks Page(s): 2	<ul style="list-style-type: none"> Plan and develop procedures for exploration Identify materials needed for exploration Implement an exploration Report observations 		
Alternate Grade Level Indicator (AGLI) mark the selected AGLI for this Standard			
Less Complex <input type="radio"/> <input checked="" type="radio"/> More Complex			
The student will:	The student will:	The student will:	
<ul style="list-style-type: none"> recognize a scientific tool used in a scientific investigation (41111) attend to someone conducting a single step for a scientific investigation (41112) complete a single step of a scientific investigation (41113) recognize the general outcome of the procedure (41114) 	<ul style="list-style-type: none"> Identify the purpose of a scientific tool and/or material needed for a scientific investigation (41121) complete two steps of a scientific investigation (41122) recognize the planning steps of a scientific investigation (41123) Identify a quantitative result of a scientific investigation (41124) sequence the steps of a scientific investigation (41125) 	<ul style="list-style-type: none"> gather scientific tools and materials that will be needed for a scientific investigation (41131) plan a scientific investigation (41132) Implement the steps of a scientific investigation (41133) report specific results of a scientific investigation (41134) 	
Assessment Tasks (same Assessment Task used for both baseline and final administration):			
Student Performance Data			
Baseline Data Point		Final Data Point	
Date	No Date <input type="checkbox"/>	Date	No Date <input type="checkbox"/>
Level of Accuracy (74% or below)	<input type="text" value="Select"/>	Level of Accuracy	<input type="text" value="Select"/>
Was the student prompted?	<input type="radio"/> YES <input type="radio"/> NO	Was the student prompted?	<input type="radio"/> YES <input type="radio"/> NO

Each piece of verifying evidence (VE) must confirm the student's name, date of student performance, and Level of Accuracy. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). To demonstrate student performance as documented on this Data Summary Sheet on piece of VE is submitted for the BASELINE and another piece of VE is submitted for the FINAL (separate date).

Select an **AGLI** at the appropriate level of complexity.

Learning Standard	Essence(s) of Cluster	
Standard 1, Key Idea 2 Frameworks Page(s): 2	<ul style="list-style-type: none"> • Plan and develop procedures for exploration • Identify materials needed for exploration • Implement an exploration • Report observations 	
Alternate Grade Level Indicator (AGLI) mark the selected AGLI for this Standard		
Less Complex ←   More Complex		
The student will: <ul style="list-style-type: none"> ● recognize a scientific tool used in a scientific investigation (41111) ● attend to someone conducting a single step for a scientific investigation (41112) ● complete a single step of a scientific investigation (41113) ● recognize the general outcome of the procedure (41114) 	The student will: <ul style="list-style-type: none"> ● identify the purpose of a scientific tool and/or material needed for a scientific investigation (41121) ● complete two steps of a scientific investigation (41122) ● recognize the planning steps of a scientific investigation (41123) ● identify a quantitative result of a scientific investigation (41124) ● sequence the steps of a scientific investigation (41125) 	The student will: <ul style="list-style-type: none"> ● gather scientific tools and materials that will be needed for a scientific investigation (41131) ● plan a scientific investigation (41132) ● implement the steps of a scientific investigation (41133) ● report specific results of a scientific investigation (41134)

Then select an **Assessment Task** for the chosen AGLI.

Learning Standard	Essence(s) of Cluster	
Standard 1, Key Idea 2 Frameworks Page(s): 2	<ul style="list-style-type: none"> • Plan and develop procedures for exploration • Identify materials needed for exploration • Implement an exploration • Report observations 	
Alternate Grade Level Indicator (AGLI) mark the selected AGLI for this Standard		
Less Complex More Complex		
<p>The student will:</p> <ul style="list-style-type: none"> <input checked="" type="radio"/> recognize a scientific tool used in a scientific investigation (41111) <input type="radio"/> attend to someone conducting a single step for a scientific investigation (41112) <input type="radio"/> complete a single step of a scientific investigation (41113) <input type="radio"/> recognize the general outcome of the procedure (41114) 	<p>The student will:</p> <ul style="list-style-type: none"> <input type="radio"/> identify the purpose of a scientific tool and/or material needed for a scientific investigation (41121) <input type="radio"/> complete two steps of a scientific investigation (41122) <input type="radio"/> recognize the planning steps of a scientific investigation (41123) <input type="radio"/> identify a quantitative result of a scientific investigation (41124) <input type="radio"/> sequence the steps of a scientific investigation (41125) 	<p>The student will:</p> <ul style="list-style-type: none"> <input type="radio"/> gather scientific tools and materials that will be needed for a scientific investigation (41131) <input type="radio"/> plan a scientific investigation (41132) <input type="radio"/> implement the steps of a scientific investigation (41133) <input type="radio"/> report specific results of a scientific investigation (41134)
Assessment Tasks (same Assessment Task used for both baseline and final administration):		
<ul style="list-style-type: none"> <input checked="" type="radio"/> The student will recognize a scientific tool by indicating the tool appropriate for a specific scientific investigation. (e.g., choose a tool for a scientific investigation of air temperature at various times in a day: pencil vs. thermometer; choose a tool for a scientific investigation of distance traveled by an object: chalk vs. yardstick) (AT41111A) 		

Student Performance on the Data Summary Sheet

Student performance is based on a Baseline Data Point and a Final Data Point.

Student Performance Data			
Baseline Data Point		Final Data Point	
Date	10/12/2016 ...	Date	11/16/2016 ...
Level of Accuracy (74% or below)	70 ▾	Level of Accuracy	100 ▾
Was the student prompted?	<input type="radio"/> YES <input checked="" type="radio"/> NO	Was the student prompted?	<input type="radio"/> YES <input checked="" type="radio"/> NO

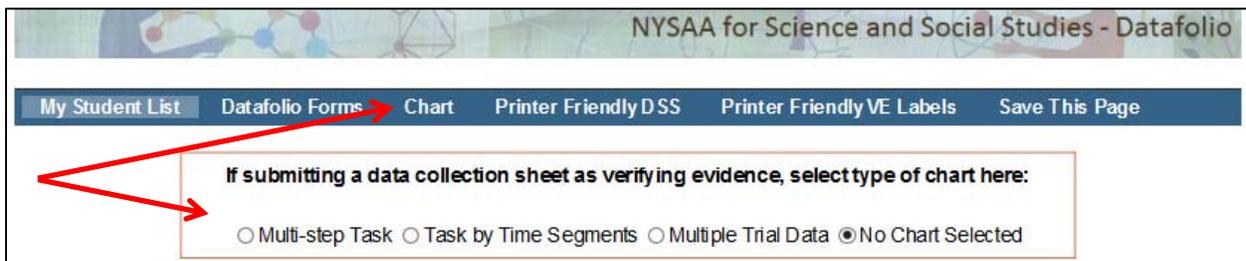
Verifying Evidence Labels for the Data Summary Sheet

The Verifying Evidence Labels are not shown with the Data Summary Sheet as in past years. However, they can still be printed. To print, click the **Printer Friendly VE Labels** button located in the main navigation bar at the top of the page.



Adding a Chart to the Data Summary Sheet

A chart can be used with a Data Summary Sheet. First, select the type of chart by clicking on one of the radio, or option, buttons. Then, click on the **Chart** button located in the main navigation bar.



Baseline and Final Dates

The baseline and final dates are coordinated between the Data Summary Sheet and the Data Chart. Changing a date on either form will update the other form.

Automatic Calculations

The total pluses/minuses, total steps, fraction, and percent are calculated automatically and displayed when the [Save This Page](#) button is clicked.

Observer Verification Forms

Because the Observer Verification Forms (OVF) correspond to the Baseline and Final dates, there is no need to select the date for the OVF as in past years.

Observer Verification Form 1	
Printer Friendly Page Save This Page	
NYSAA for Science and Social Studies Observer Verification Form	
Please Note: The Observer Verification Form (OVF) is submitted with a Data Collection Sheet only. All information indicated in the REQUIRED sections below must be completed in full or it will not be accepted as supporting evidence and may disqualify the student from receiving a reportable score.	
Teacher completes this section (REQUIRED):	
Student Name: Fred Fourth	Date of Student Performance: 10/12/2016
<input checked="" type="checkbox"/> Baseline <input type="checkbox"/> Final Student Performance: Accuracy:	

Troubleshooting

Preferred Web Browsers

When using a Macintosh computer, the preferred web browsers are Safari or Firefox. Google Chrome may also be used.

When using a Windows-based computer, the preferred web browser is Firefox. Google Chrome or Internet Explorer can be used but are not preferred.

Printing Pages in Landscape

1. Do not click directly on the Printer button on your browser.
2. Instead, click on the **Print Preview** button. Then click on the **Page Setup** button and select Landscape. Finally, click on the Print button.

Inconsistent or Outdated Data On Screen

If outdated data appears on screen after you have completed your updates, contact Measured Progress Technical Product Support at **866-834-8880**.

Support

Support is provided to teachers involved in the administration of the NYSAA for Science and Social Studies who are using Measured Progress ProFile™. This type of support is limited to technical questions about using the Web site. Normal office hours are 8:30 a.m. to 5:00 p.m. Monday through Friday.

Toll-free telephone number: 866-834-8880

Support via e-mail: ProFile@measuredprogress.org

Before contacting technical support via phone or e-mail, please have the following information ready:

1. Your name, school, and state
2. Your computer platform (Windows or Macintosh)